



5 Strategies to Support English Language Learners in the Classroom

1.0 Faculty Information

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Office Location	NSRIC online platform
Office Hours	By appointment

2.0 Course Information

Course Title and Month Year	5 Strategies for ELL Learners in the Classroom September 2023
Course total contact hours	3 Hr.
Class location	NSRIC online platform
Prerequisites and/or co-requisites	n/a
Level: A, C, E, H, I, K12, M, P, S, T, U, V, W	Professional Course / P

Note: The below classification of courses is related any areas of knowledge:

A: Advanced level academic level courses; **C:** Canadian Immigration Training Program; **E:** Executive courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses); **P:** Professional courses; **S:** Short/seminar courses; **T:** Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W:** Workshop courses.

3.0 Target Audience

Classroom Teachers at all experience and grade levels

4.0 Course Description and Keywords

Keywords: English Language Learners, Instructional Strategies, Classroom, Vocabulary, Graphic Organizers, Word Wall, Differentiation, Building Language, Interactive, Oral Language, Scaffolding, Connections

Meeting individual student needs in the classroom has become more challenging, especially with the varied backgrounds of our students. In this course, you will learn 5 strategies to easily differentiate learning opportunities focused on supporting English Language Learners in your classroom. The strategies we will focus on are building vocabulary, implementing graphic organizers, creating interactive word walls, building connections, and scaffolding oral language opportunities. After completing this course, you will walk away with at least three tools ready to use in your classroom to support English language learners.

5.0 Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- CLO1: Ability to identify English language learners in the classroom.
- CLO2: Ability to define and describe the levels of English language learners.
- CLO3: Ability to create differentiated vocabulary learning opportunities for English language learners.
- CLO4: Ability to select and utilize graphic organizers to support English language learners.
- CLO5: Ability to design and create interactive word walls to support English language learners.
- CLO6: Ability to create opportunities for English language learners to build connections in their learning.
- CLO7: Ability to scaffold oral language opportunities for English language learners.

6.0 Course Materials

Online course materials

- 1) Online video/audio recording of lectures
- 2) [Slides note taking pages to print](#)
- 3) [Jackson, J., & Narvaez, R. \(2013\). Interactive word walls: Create a tool to increase science vocabulary in five easy steps. Science and Children, 51\(1\), 42-49.](#)
- 4) [Vocabulary Improv](#)
- 5) [Interactive Word Wall Video](#)
- 6) [Claims and Evidence Article](#)
- 7) [Concept Attainment Blog Post](#)
- 8) [Clock Partner Blog Post](#)

Recommended resources

- 1) EL Excellence Every Day by Tonya Ward Singer
- 2) The ELL Teacher's Toolbox by Larry Ferlazzo and Katie Hull Sypnieski

7.0 Academic Integrity

Students are encouraged to have a look at the NSRIC's statement of academic integrity at NSRIC website.

8.0 Assessment for Grade

A certificate will be issued for the student(s) and participant(s) upon successful completion of the course and submission of all activities via [this google form](#).

Participation/Engagement/Performance

Your participation in every aspect of the course is important for the learning process. Your engagement in every discussion in the course, timely completion of all assignments will assist you in successful completion of the course and prepare you to apply the learning.

Assignments

You will be given **3 activities** during the course delivery. These assignments are intended for participants to apply the knowledge they have gained to actual standards they will be using in their classrooms. The 3 assignments will be submitted on the google form exit ticket in order to receive the 1 hour of credit for the course.

9.0 Grading Scale of the Course

A certificate will be issued for the student(s) and participant(s) upon successful completion of all components of the course.

10.0 Advice and additional requirements

I advise you to:

- o Please contact me if you need any help.
- o Students are expected to attend all scheduled online lecture classes.
- o Students are expected to study from the course materials and/or textbooks which will help to easily read and understand.
- o Students are encouraged to write their own notes during lectures/presentations (pdf PowerPoint presentations, and additional materials if any).
- o Students are encouraged to attend online platform classes on time because late arrival disrupts the flow of the class for both the instructor and the other students.

Additional information (During Online Course offering Period)

- o The Google Slides course materials, and video lecture will be available at the NSRIC Platform.

- o Please contact me via email at jenbell09@gmail.com if you would like to schedule a time to visit about the course. Please send an email request so that a zoom meeting can be arranged.

11.0 Course Topics

- o Define who is an English language learner and the levels of English language learners.
- o Strategies to build vocabulary.
- o Creating interactive word walls.
- o Using graphic organizers to support English language learners.
- o Assisting English language learners in building academic connections.
- o Strategies to scaffold oral language practice for English language learners.

12.0 Course Contents and Schedule

Time	Topics
2 minutes	Introduction: Course overview and expectations
3 minutes	Who is an English Language Learner? Levels of English Language Learners
6 minutes	Strategy 1: Building Vocabulary
6 minutes	Strategy 2: Graphic Organizers
<i>Activity 1</i>	
10 minutes	Strategy 3: Interactive Word Walls
<i>Activity 2</i>	
8 minutes	Strategy 4: Building Connections
6 minutes	Strategy 5: Oral Scaffolding
<i>Activity 3</i>	
2 minutes	Wrap Up and Google Form Course Evaluation Survey